

Y4 Unit 8A  ¿A qué fecha estamos?	OBJECTIVES	<b>Pupils should learn:</b> <ul style="list-style-type: none"> <li>To say the 12 months of the year in Spanish</li> <li>To say the date of their birthday using a number and a month</li> <li>To say the birthday of a 3<sup>rd</sup> person, e.g. family member</li> <li>To say the date of some popular Spanish fiestas and saints' days</li> </ul>			CULTURE	<ul style="list-style-type: none"> <li>Saints' days</li> <li>Dates of popular fiestas</li> </ul>
	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> <div> <div>enero [1173]</div> <div>febrero [1419]</div> <div>marzo [1231]</div> <div>abril [1064]</div> <div>mayo [909]</div> <div>junio [1035]</div> <div>julio [659]</div> <div>agosto [931]</div> <div>septiembre [1150]</div> <div>octubre [1242]</div> <div>noviembre [1434]</div> <div>diciembre [1165]</div> <div>cumpleaños [3372]</div> <div>mes [288]</div> <div>día [65]</div> <div>mi [37]</div> <div>tu [53]</div> <div>su [12]</div> </div> <div> <div>hay [13]</div> <div>es [7]</div> <div>¿cuándo? [138]</div> <div>el [1]</div> <div>en [5]</div> </div> <div> <div>uno [425] (un/una [6])</div> <div>dos [64]</div> <div>tres [134]</div> <div>cuatro [241]</div> <div>cinco [284]</div> <div>seis [438]</div> <div>siete [603]</div> <div>ocho [641]</div> <div>nueve [991]</div> <div>diez [449]</div> <div>once [1700]</div> <div>doce [1138]</div> <div>trece [2700]</div> <div>catorce [2411]</div> <div>quince [1215]</div> </div> <div> <div>dieciséis [3373]</div> <div>diecisiete [3430]</div> <div>dieciocho [2730]</div> <div>diecinueve [4232]</div> <div>veinte [819]</div> <div>veintiuno [&gt;5000]</div> <div>veintidós [&gt;5000]</div> <div>veintitrés [&gt;5000]</div> <div>veinticuatro [4059]</div> <div>veinticinco [2643]</div> <div>veintiséis [&gt;5000]</div> <div>veintisiete [&gt;5000]</div> <div>veintiocho [&gt;5000]</div> <div>veintinueve [&gt;5000]</div> <div>treinta [829]</div> <div>y [4]</div> </div> </div>			GRAMMAR	<ul style="list-style-type: none"> <li>Possessive adjectives <i>mi, tu, su</i></li> <li>Genitive form <i>el/la...de...</i></li> </ul>
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	ACTIVITIES	<ul style="list-style-type: none"> <li>Practise the months with actions (<a href="https://www.youtube.com/watch?v=LpG4YrwyBvE&amp;list=PLgM5QBCeWdkKwe7ebDnU0ZuYZW-MNKFpu&amp;index=31">https://www.youtube.com/watch?v=LpG4YrwyBvE&amp;list=PLgM5QBCeWdkKwe7ebDnU0ZuYZW-MNKFpu&amp;index=31</a>)</li> <li>Show children the written forms and talk about the roots of the month names and the fact that months in Spanish don't have capital letters unless they are the first word in a sentence</li> <li>Use month/fiesta dominoes to find out one fiesta that happens in each month</li> <li>Practise the bigger numbers and <i>hay</i> (from unit 7) by saying how many days are in each month – <i>En abril hay treinta días</i></li> <li>Find out about saints' days and the Spanish custom of celebrating the day of the saint who has your name</li> <li>Practise writing the dates of some saints' days (Showdown)</li> <li>Introduce the question <i>¿Cuándo es tu cumpleaños?</i>. Children answer using the formula <i>Mi cumpleaños es el (number) de (month)</i>.</li> <li>Birthdays pair dialogue. Children can adapt to include their own birthday if they wish.</li> <li>Ask the question <i>¿Cuándo es el cumpleaños de tu amigo?</i>. Children answer using the formula <i>Su cumpleaños es el (number) de (month)</i></li> </ul> <p><b>Stories, poems, songs and rhymes:</b></p>				
	RESOURCES	<ul style="list-style-type: none"> <li>Month dominoes</li> <li>Saints day Showdown cards</li> <li>Birthday dialogues</li> <li>Knowledge organiser</li> </ul>				

	<b>SUMMATIVE TASK</b>	
	<b>"I CAN"</b>	<p>I can</p> <ul style="list-style-type: none"> <li>• Say and understand the months of the year</li> <li>• Say the dates of some Spanish fiestas</li> <li>• Ask someone when their birthday is and say when my birthday is</li> <li>• Say when someone else's birthday is</li> </ul>
	<b>POS</b>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Listen attentively to spoken language and show understanding by joining in and responding</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Ask and answer questions</li> <li>- Engage in conversations</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Key features and patterns of the language: month words do not have capital letters</li> <li>- High-frequency verbs: ser, haber (hay)</li> </ul> <p><b>Language learning skills:</b> How the patterns, grammar and words of the new language are different from or similar to English – similarity of the months words</p>

CAS 06/20