

Y4 Unit 8B	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"><li>To say and understand the days of the week</li><li>To join in with the repeated sections of <i>La Oruga muy hambrienta</i></li><li>To use a dictionary to find nouns</li><li>To form the plural of nouns</li><li>To say and write the date in Spanish</li></ul>				CULTURE	
	VOCABULARY	<div><div>verbs</div><div>lunes [1370] martes [3101] miércoles [1816] jueves [1650] viernes [1259] sábado [1179] domingo [693]  enero [1173] febrero [1419] marzo [1231] abril [1064] mayo [909] junio [1035] julio [659] agosto [931] septiembre [1150] octubre [1242] noviembre [1434] diciembre [1165]</div><div>nouns</div><div>es [7] el [1] de [2]  hoy [167]</div><div>adjectives</div><div>uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991] diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215]</div><div>[frequency]</div><div>dieciséis [3373] diecisiete [3430] dieciocho [2730] diecinueve [4232] veinte [819] veintiuno [&gt;5000] veintidós [&gt;5000] veintitrés [&gt;5000] veinticuatro [4059] veinticinco [2643] veintiséis [&gt;5000] veintisiete [&gt;5000] veintiocho [&gt;5000] veintinueve [&gt;5000] treinta [829]  y [4]</div></div>				GRAMMAR	<ul style="list-style-type: none"><li>Plural forms of nouns</li></ul>
		ACTIVITIES	<ul style="list-style-type: none"><li>Practise the days of the week with actions and sing <i>Monday is lunes</i> (<a href="https://www.youtube.com/watch?v=l7VE2u7ziV8&amp;list=PLgM5QBCeWdkKwe7ebDnU0ZuYZW-MNKFpu&amp;index=30">https://www.youtube.com/watch?v=l7VE2u7ziV8&amp;list=PLgM5QBCeWdkKwe7ebDnU0ZuYZW-MNKFpu&amp;index=30</a>)</li><li>Identify the days of the week in <i>La oruga muy hambrienta</i></li><li>Create actions for the repeated parts of the story; children join in with the repeated elements, using the actions to help</li><li>In pairs adapt the story to become <i>El monstruo muy hambriento</i>. Children use bilingual dictionaries to find interesting nouns, adapt the original sentence to say what the monster ate and when. They will have to make the nouns plural.</li><li>Copy the children's sentences onto the minibook template to create a class minibook of <i>El monstruo muy hambriento</i></li><li>Show the formula for writing the date in Spanish: (day) el (number) de (month) Children fill the gaps first and then create the whole date.</li><li>Say or a date in English or show a calendar and children write dates on mini whiteboards.</li><li>Special Christmas dates minibook if appropriate</li></ul> <p><b>Stories, poems, songs and rhymes:</b></p> <ul style="list-style-type: none"><li><i>La oruga muy hambrienta</i></li><li>Monday is lunes</li></ul>				PHONICS
	RESOURCES	<ul style="list-style-type: none"><li>Eric Carle Caterpillar Google Doodle <a href="http://www.google.com/logos/logos09-1.html">http://www.google.com/logos/logos09-1.html</a></li><li>La Oruga muy hambrienta – Eric Carle</li><li>"Monday is lunes" song</li><li>Dictionaries</li><li>Mini-book template (A3)</li><li>Dates worksheet</li><li>Knowledge organiser</li></ul>					

¿A qué fecha estamos?

	SUMMATIVE TASK	<ul style="list-style-type: none"> <li>Dates worksheet</li> </ul>
	"I CAN"	<p>I can</p> <ul style="list-style-type: none"> <li>Say and understand the days of the week</li> <li>Join in with the repeated sections of <i>La oruga muy hambrienta</i></li> <li>Use a bilingual dictionary to help me to adapt a story</li> <li>Write the date in Spanish</li> </ul>
	PoS	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>Listen attentively to spoken language and show understanding by joining in and responding</li> <li>Appreciate stories and songs in the language</li> <li>Understand facts</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>Communicate facts and feelings</li> <li>Speak in sentences, using familiar vocabulary, phrases and basic language structures</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>Read carefully and show understanding of words, phrases and simple writing.</li> <li>Appreciate stories and songs in the language</li> <li>Understand facts in writing</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>Write at varying length (sentences) using the variety of grammatical structures that they have learned</li> <li>Adapt sentences to create new sentences, to express ideas clearly</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>Plural nouns</li> <li>Key features and patterns of the language – days don't have capital letters</li> </ul> <p><b>Language learning skills:</b></p> <ul style="list-style-type: none"> <li>Develop strategies to understand new words, including through using a dictionary</li> </ul>

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