# Y5 Unit 12

## OBJECTIVES

- To name the planets in the right order
- To describe the size, temperature, speed and colour of the planets
- To say how near to or far from the sun the planets are
- To decipher large numbers

## VOCABULARY

### verbs
- Mercurio
- Venus
- la Tierra [1/259]
- Marte
- Júpiter
- Saturno
- Urano
- Neptuno (Plutón)

### nouns
- Mercurio
- Venus
- la Tierra
- Marte
- Júpiter
- Saturno
- Urano
- Neptuno (Plutón)

### adjectives
- enorme [631]
- grande [66]
- minúsculo [4676]
- rápido [870]
- rápido [870]
- grande [1810]
- pequeño [202]
- caliente [1810]
- frío [1020]
- de [2]
- los [1]
- la [1]
- el [1]
- es [7]
- naranja [>5000]
- muy [43]
- bastante [308]
- un [6]
- los [1]
- la [1]
- el [1]
- blanco [372]
- negro [307]
- rosa [>5000]
- violeta [646]

### [frequency]
- [631]
- [66]
- [4676]
- [870]
- [1810]
- [1020]
- [202]
- [1810]
- [1020]
- [202]
- [634]
- [61]
- [160]
- [201]
- [410]
- [410]
- [410]
- [634]
- [410]
- [410]
- [410]
- [634]
- [410]
- [410]
- [410]
- [634]

## CULTURE

- Adjectival position
- Intensifiers (muy, bastante)
- Conjunctions (y)

## GRAMMAR

- Adjectival position
- Intensifiers (muy, bastante)
- Conjunctions (y)

## PHONICS

- j qu ñ v

## ACTIVITIES

- Listen to a poem about the planets and identify the planet names, which are mostly cognate
- Say the planet words with actions (https://www.youtube.com/watch?v=iGzK5YnRpo&list=PLgM5QBCvWdikKwe7ebDnU07ZuYZW-MNKFpu&index=45)
- Fill in gaps in sentences about the planets using appropriate adjectives, emphasising adjectival position (after the noun). Use actions to help.
- Unmix descriptive sentences about the planets
- Look at a diagram of the solar system and work out how near to or far from the sun the different planets are
- Find out more information about the planets using the data sheet and targeted questions

### Stories, poems, songs and rhymes:

- Los Planetas (poem)
<table>
<thead>
<tr>
<th>RESOURCES</th>
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<tbody>
<tr>
<td>• Planets data sheet</td>
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<tr>
<td>• Anagrams sheet</td>
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<tr>
<td>• Knowledge organiser</td>
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<tr>
<td>• Sentence builder</td>
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<table>
<thead>
<tr>
<th>SUMMATIVE TASK</th>
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<tbody>
<tr>
<td>Planets concertina book containing descriptions of 6 of the planets</td>
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<table>
<thead>
<tr>
<th>&quot;I CAN&quot;</th>
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<tbody>
<tr>
<td>I can</td>
</tr>
<tr>
<td>• Say the names of the planets, and say them in the right order</td>
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<tr>
<td>• Say and write sentences describing the planets, using actions to help me to remember</td>
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<tr>
<td>• I can say how near to or far from the sun the planets are</td>
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<tr>
<td>• Find out information about the planets</td>
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<table>
<thead>
<tr>
<th>PoS</th>
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<tbody>
<tr>
<td><strong>Listening:</strong></td>
</tr>
<tr>
<td>• Listen attentively to spoken language and show understanding by joining in and responding</td>
</tr>
<tr>
<td>• Appreciate rhymes in the language</td>
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<tr>
<td>• Understand facts</td>
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<tr>
<th>Speaking:</th>
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<tbody>
<tr>
<td>• Describe places orally</td>
</tr>
<tr>
<td>• Communicate facts</td>
</tr>
<tr>
<td>• Speak in sentences using familiar vocabulary, phrases and basic language structures</td>
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<table>
<thead>
<tr>
<th>Reading:</th>
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<tbody>
<tr>
<td>• Read carefully and show understanding of words, phrases and simple writing</td>
</tr>
<tr>
<td>• Appreciate rhymes in the language</td>
</tr>
<tr>
<td>• Understand facts in writing</td>
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<thead>
<tr>
<th>Writing:</th>
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<tbody>
<tr>
<td>• Write at varying length (complex sentences)</td>
</tr>
<tr>
<td>• Adapt sentences to create new sentences to express ideas clearly</td>
</tr>
<tr>
<td>• Describe places in writing</td>
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<table>
<thead>
<tr>
<th>Grammar:</th>
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</thead>
<tbody>
<tr>
<td>• Adjectival position</td>
</tr>
<tr>
<td>• Use of intensifiers and conjunctions</td>
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