

Y5 Unit 12	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"><li>To name the planets in the right order</li><li>To describe the size, temperature, speed and colour of the planets</li><li>To say how near to or far from the sun the planets are</li><li>To decipher large numbers</li></ul>				CULTURE	
Los Planetas	VOCABULARY	verbs	nouns	adjectives	[frequency]	GRAMMAR	<ul style="list-style-type: none"><li>Adjectival position</li><li>Intensifiers (<i>muy</i>, <i>bastante</i>)</li><li>Conjunctions (<i>y</i>)</li></ul>
		Mercurio Venus la Tierra [1/259] Marte Júpiter Saturno Urano Neptuno (Plutón)  planeta [1496] sol [383] luna [1240]  muy [43] bastante [308]	enorme [631] grande [66] pequeño [202] minúsculo [4676] caliente [1810] frío [1020] rápido [870] lento [1569]  cerca [1042] lejos [833]  cuarenta [1091] cincuenta [963] sesenta [1588] setenta [1939] ochenta [1967] noventa [2459] cien(to) [440] doscientos [2917] trescientos [3972] cuatrocientos [>5000] quinientos [3321] seiscientos [>5000] setecientos [>5000] ochocientos [>5000] novecientos [>5000] mil [191]	un [6] los [1] la [1] el [1]  de [2]  es [7]  y [4]  uno [425] (un/una [6]) dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [9911] diez [449] once [1700] doce [1138] trece [2700] catorce [2411] quince [1215]	rojo [534] azul [811] verde [812] amarillo [1381] blanco [372] negro [307] rosa [>5000] violeta [6461] naranja [>5000] marrón [6008] gris [1751]  dieciséis [3373] diecisiete [3430] dieciocho [2730] diecinueve [4232] veinte [819] veintiuno [>5000] veintidós [>5000] veintitrés [>5000] veinticuatro [4059] veinticinco [2643] veintiséis [>5000] veintisiete [>5000] veintiocho [>5000] veintinueve [>5000] treinta [829]		PHONICS  j qu ñ v
	ACTIVITIES <ul style="list-style-type: none"><li>Listen to a poem about the planets and identify the planet names, which are mostly cognate</li><li>Say the planet words with actions (<a href="https://www.youtube.com/watch?v=iGzK5tYnRpo&amp;list=PLgM5QBCeWdkKwe7ebDnU0ZuYZW-MNKFpu&amp;index=45">https://www.youtube.com/watch?v=iGzK5tYnRpo&amp;list=PLgM5QBCeWdkKwe7ebDnU0ZuYZW-MNKFpu&amp;index=45</a>)</li><li>Fill in gaps in sentences about the planets using appropriate adjectives, emphasising adjectival position (after the noun). Use actions to help.</li><li>Unmix descriptive sentences about the planets</li><li>Look at a diagram of the solar system and work out how near to or far from the sun the different planets are</li><li>Find out more information about the planets using the data sheet and targeted questions</li></ul> <b>Stories, poems, songs and rhymes:</b> <ul style="list-style-type: none"><li>Los Planetas (poem)</li></ul>						

	<b>RESOURCES</b>	<ul style="list-style-type: none"> <li>• Planets data sheet</li> <li>• Anagrams sheet</li> <li>• Knowledge organiser</li> <li>• Sentence builder</li> </ul>
	<b>SUMMATIVE TASK</b>	Planets concertina book containing descriptions of 6 of the planets
	<b>"I CAN"</b>	I can <ul style="list-style-type: none"> <li>• Say the names of the planets, and say them in the right order</li> <li>• Say and write sentences describing the planets, using actions to help me to remember</li> <li>• I can say how near to or far from the sun the planets are</li> <li>• Find out information about the planets</li> </ul>
	<b>Pos</b>	<p><b>Listening:</b></p> <ul style="list-style-type: none"> <li>- Listen attentively to spoken language and show understanding by joining in and responding</li> <li>- Appreciate rhymes in the language</li> <li>- Understand facts</li> </ul> <p><b>Speaking:</b></p> <ul style="list-style-type: none"> <li>- Describe places orally</li> <li>- Communicate facts</li> <li>- Speak in sentences using familiar vocabulary, phrases and basic language structures</li> </ul> <p><b>Reading:</b></p> <ul style="list-style-type: none"> <li>- Read carefully and show understanding of words, phrases and simple writing</li> <li>- Appreciate rhymes in the language</li> <li>- Understand facts in writing</li> </ul> <p><b>Writing:</b></p> <ul style="list-style-type: none"> <li>- Write at varying length (complex sentences)</li> <li>- Adapt sentences to create new sentences to express ideas clearly</li> <li>- Describe places in writing</li> </ul> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>- Adjectival position</li> <li>- Use of intensifiers and conjunctions</li> </ul>

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