### Y5 Unit 13C

**OBJECTIVES**

- Pupils should learn:
  - To say and understand the words for parts of the body
  - To describe the body of a strange animal using the structure *el (body part) de una (animal)*
  - To identify cognates

**VOCABULARY**

<table>
<thead>
<tr>
<th>nouns</th>
<th>adjectives</th>
<th>[frequency]</th>
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<tbody>
<tr>
<td>pelo</td>
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<td>cola</td>
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<td>tiene</td>
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**GRAMMAR**

- Genitive form using *de*
- *tener*

**PHONICS**

- j z ll h

**ACTIVITIES**

- Practise the body words
- Label animal sheets using knowledge of cognates
- Read the descriptions of some animals which use colours, numbers and parts of the body. Work out which animal is describing itself.
- Make strange animals using [www.switcheroozoo.com](http://www.switcheroozoo.com) and describe which animals’ body parts they have, e.g. *tiene el cuerpo de un oso*
- Explore animal sounds with *Muuu Beee Asi fue* and *Vengan a ver mi granja*

**STORIES, POEMS, SONGS AND RHYMES**

- *Muuu Beee. Asi fue* (Sandra Boynton)
- *Vengan a ver mi granja* (Take 10 en español)

**RESOURCE**

- Knowledge organiser
- Sentence builder
- Body labelling sheet
- Animal labelling sheets
- Take 10 en español

**SUMMATIVE TASK**

- Children draw a creature which is made of bits of other animals, and write sentences to describe it. They may also wish to incorporate words and structures from 13A and 13B.

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**"I CAN"**

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<th>PoS</th>
<th>I can</th>
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<td>Say and understand the parts of the body</td>
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<td></td>
<td>describe the body of a strange animal</td>
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**Listening:**
- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate stories, songs, poems and rhymes in the language
- Understand facts

**Speaking:**
- Engage in conversations
- Describe things orally
- Communicate facts
- Speak in sentences using familiar vocabulary, phrases and basic language structures

**Reading:**
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Develop their ability to understand new words that are introduced into familiar written material
- Understand facts in writing

**Writing:**
- Write at varying length (short paragraph) using the variety of grammatical structures that they have learned
- Adapt sentences to create new sentences, to express ideas clearly
- Describe things in writing

**Grammar:**
- plurals
- Conjugation of high-frequency verbs (tener)
- Genitive form

**Phonics:**
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases
- Speak with accurate pronunciation and intonation
- Link the spelling, sound and meaning of words