

Y5 Unit 14	OBJECTIVES	Pupils should learn:			CULTURE	<ul style="list-style-type: none">Spanish / Hispanic sportspeople	
	<ul style="list-style-type: none">To say and recognise some sports in spanishTo say that they play or do these sports, using <i>juego</i> or <i>hago</i>To make these sport sentences negative using <i>no</i>To express their opinions of sportsTo give the opinions about sports of a 3rd person						
Me encantan los deportes	VOCABULARY	verbs	nouns	adjectives	[frequency]	GRAMMAR	<ul style="list-style-type: none">AR verb <i>jugar</i>Irregular verb <i>hacer</i>Contraction <i>al</i>Opinions, 1st and 3rd personUse of conjunction <i>porque</i> to introduce an explanation of an opinionUse of range of conjunctions
		atletismo [15483] baloncesto [6463] ciclismo [22774] equitación [16625] fútbol [1471] gimnasia [6944] hockey [28388] natación [8231] rugby [14632] squash [>5000] tenis [4856] tenis de mesa [4856/2/525] vela [>5000] caminata [>5000] me gusta(n) [22/163] no me gusta(n) [11/22/163] me encanta(n) [22/1202] odio [2189] me da(n) igual [22/42/263] ¿te gusta(n)? [48/163] prefiero [713] le gusta(n) [25/163] no le gusta(n) [11/25/163] le encanta(n) [25/1202] odia [2189] le da(n) igual [25/42/263] ¿le gusta(n)? [25/163] prefiere [713]	badminton [>5000] béisbol [6580] boxeo [8393] esgrima [18070] piragüismo [>5000] golf [7172] pentatlón [>5000] balonmano [28145] maratón [8576] remo [>5000] correr [343] patinaje [29260] triatlón [>5000] porque [40] es [7] no es [11/7] y [4] pero [30] sin embargo [203] además [155] sobre todo [62/472]	juego [356] juegas [356] juega [356] hago [26] haces [26] hace [26] a [8] el/la [1] no [11] no...tampoco aburrido [3917] interesante [616] peligroso [1572] un rollo [6/4337] emocionante [>5000] fenomenal [>5000]			
						PHONICS	j / gi ci / ce h qu

	ACTIVITIES	<ul style="list-style-type: none"> • Match up 13 sports using knowledge of English / cognates • Practise the sports words with definite articles • Sort the sports into “playing” sports and “doing” sports. Introduce <i>juego al</i> and <i>hago</i>. • Guess which sports some Spanish sportspeople do by saying the correct sentence. • Write the correct sentences for British sportspeople. • Make the sentences negative using <i>no</i> • Make sentences saying what sports someone else plays/does. • Express 1st person opinions of the sports (NB expressing an opinion of more than one sport will require a plural opinion verb) • Find new sports and express opinions of them. • Introduce the conjunction <i>porque</i> and show how you can explain your opinion with adjectives • Interview a partner about the sports they like using <i>¿te gusta?</i> Then report back to the class using 3rd person opinions. NB <i>A Callum, le gusta...</i> <p>Stories, poems, songs and rhymes:</p> <p>-</p>
	RESOURCES	
	SUMMATIVE TASK	<ul style="list-style-type: none"> • Children write an extended piece about the sports they play/do and their opinions of sports. Encourage them to use a wide range of conjunctions and to experiment with giving opinions of other people too. It will help to model a text together first.
	“I CAN”	<p>I can</p> <ul style="list-style-type: none"> • Say and understand at least 10 sport words • Say that I play or do some sports using <i>juego</i> and <i>hago</i> • Ask someone else about the sports that they do/play and report the answers • Make sentences negative using <i>no</i> • Express my opinions of sports • Relate the opinions of other people about sports

	<div data-bbox="235 430 264 475" data-label="Text">PoS</div> <div data-bbox="297 124 405 145" data-label="Section-Header">Listening:</div> <div data-bbox="347 150 1256 220" data-label="List-Group"> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate songs and poems in the language - Understand facts and feelings </div> <div data-bbox="297 245 405 266" data-label="Section-Header">Speaking:</div> <div data-bbox="347 271 1200 416" data-label="List-Group"> <ul style="list-style-type: none"> - Ask and answer questions - Express opinions - Engage in conversations - Describe actions orally - Communicate facts and feelings - Speak in sentences using familiar vocabulary, phrases and basic language structures </div> <div data-bbox="297 442 394 462" data-label="Section-Header">Reading:</div> <div data-bbox="347 467 1274 564" data-label="List-Group"> <ul style="list-style-type: none"> - Read carefully and show understanding of words, phrases and simple writing - Appreciate songs and poems in the language - Develop their ability to understand new words that are introduced into familiar written material - Understand facts and feelings in writing </div> <div data-bbox="297 590 383 611" data-label="Section-Header">Writing:</div> <div data-bbox="347 616 1232 687" data-label="List-Group"> <ul style="list-style-type: none"> - Write at varying length using the variety of grammatical structures that they have learned - Adapt sentences to create new sentences to express ideas clearly. - Describe actions in writing </div> <div data-bbox="297 713 405 734" data-label="Section-Header">Grammar:</div> <div data-bbox="347 738 1382 786" data-label="List-Group"> <ul style="list-style-type: none"> - Conjugation of high frequency verbs – jugar, practicar, gustar, encantar, odiar and making them negative - Key features and patterns of the language – how opinions work, using the article before the sport </div>
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