**OBJECTIVES**

- To say and recognise some sports in Spanish
- To say that they play or do these sports, using *juego* or *hago*
- To make these sport sentences negative using *no*
- To express their opinions of sports
- To give the opinions about sports of a 3rd person

**VOCABULARY**

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**GRAMMAR**

- AR verb *jugar*
- Irregular verb *hacer*
- Contraction *al*
- Opinions, 1st and 3rd person
- Use of conjunction *porque* to introduce an explanation of an opinion
- Use of range of conjunctions

**PHONICS**

- j / gi
- ci / ce
- h
- qu
### Activities
- Match up 13 sports using knowledge of English / cognates
- Practise the sports words with definite articles
- Sort the sports into “playing” sports and “doing” sports. Introduce *juego a* and *hago*.
- Guess which sports some Spanish sportspeople do by saying the correct sentence.
- Write the correct sentences for British sportspeople.
- Make the sentences negative using *no*
- Make sentences saying what sports someone else plays/does.
- Express 1st person opinions of the sports (NB expressing an opinion of more than one sport will require a plural opinion verb)
- Find new sports and express opinions of them.
- Introduce the conjunction *porque* and show how you can explain your opinion with adjectives
- Interview a partner about the sports they like using *¿te gusta?* Then report back to the class using 3rd person opinions.  NB. A Callum, le gusta….

### Stories, Poems, Songs and Rhymes:

- 

### Resources
- 

### Summative Task
- Children write an extended piece about the sports they play/do and their opinions of sports. Encourage them to use a wide range of conjunctions and to experiment with giving opinions of other people too. It will help to model a text together first.

### I Can
- Say and understand at least 10 sport words
- Say that I play or do some sports using *juego* and *hago*
- Ask someone else about the sports that they do/play and report the answers
- Make sentences negative using *no*
- Express my opinions of sports
- Relate the opinions of other people about sports
Listening:
- Listen attentively to spoken language and show understanding by joining in and responding
- Appreciate songs and poems in the language
- Understand facts and feelings

Speaking:
- Ask and answer questions
- Express opinions
- Engage in conversations
- Describe actions orally
- Communicate facts and feelings
- Speak in sentences using familiar vocabulary, phrases and basic language structures

Reading:
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate songs and poems in the language
- Develop their ability to understand new words that are introduced into familiar written material
- Understand facts and feelings in writing

Writing:
- Write at varying length using the variety of grammatical structures that they have learned
- Adapt sentences to create new sentences to express ideas clearly.
- Describe actions in writing

Grammar:
- Conjugation of high frequency verbs – jugar, practicar, gustar, encantar, odiar and making them negative
- Key features and patterns of the language – how opinions work, using the article before the sport