

Y5 Unit 15 ¿Qué hora es?	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To say and write the time on the hour To say and write the time on the half and quarter hours 		CULTURE	<ul style="list-style-type: none"> Time zones in other Spanish-speaking countries
	VOCABULARY	<div> <div>verbs</div> <div>nouns</div> <div>adjectives</div> <div>[frequency]</div> </div> <div> una [6] dos [64] tres [134] cuatro [241] cinco [284] seis [438] siete [603] ocho [641] nueve [991] diez [449] once [1700] doce [1138] mediodía [2647] medianoche [4663] </div> <div> son [7] es [7] qué [50] hora [160] y [4] menos [117] cuarto [2181] media [2353] </div>		GRAMMAR	<ul style="list-style-type: none"> Use of <i>ser</i> for telling the time
				PHONICS	z / ce / ci h cua
	ACTIVITIES	<ul style="list-style-type: none"> Use clock with movable hands to introduce and practise telling the time on the hour When this is secure, introduce <i>y media</i> for half past in the same way Children practise writing the times and drawing the correct hands on blank clocks Introduce <i>y cuarto</i> and <i>menos cuarto</i> in the same way Use the clock online to practise random times Look at time zones and what the time is in different Spanish-speaking countries (https://www.timeanddate.com/time/map/ is useful) Stories, poems, songs and rhymes: <ul style="list-style-type: none"> Un, dos, tres, ¿qué hora es? <i>One Day</i> (Suna Din) – time zones 			
	RESOURCES	<ul style="list-style-type: none"> Online clock for practice https://www.helpingwithmath.com/printables/worksheets/time/3md1-clock-face-generator01.htm Sentence builders Knowledge organiser 			
	SUMMATIVE TASK	<ul style="list-style-type: none"> A lift-the-flap or hexagon book to show clocks and written times (pupil choice) 			
	"I CAN"	I can <ul style="list-style-type: none"> Say and write the times on the hour Say and write times on the half hour Say and write ¼ past and ¼ to times Ask someone else what the time is 			

	Pos	<p>Listening:</p> <ul style="list-style-type: none"> - listen attentively to spoken language and show understanding by joining in and responding - appreciate songs in the language - understand facts <p>Speaking:</p> <ul style="list-style-type: none"> - ask and answer questions - engage in conversations - communicate facts <p>Reading:</p> <ul style="list-style-type: none"> - read carefully and show understanding of words, phrases and simple writing - appreciate songs in the language - understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> - write at varying length (short sentences) - adapt sentences to create new sentences to express ideas clearly <p>Language learning skills:</p> <ul style="list-style-type: none"> - how the patterns, grammar and words of the new language are different from or similar to English – time words and how to put times together
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