

Y6 Unit 16A	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> To name some places in town in Spanish To say what there is and what there isn't in a town using <i>hay / no hay</i> To describe a town and places in town using adjectives 	CULTURE	<ul style="list-style-type: none"> Places in Spanish towns
En mi pueblo	VOCABULARY	<div> <div> <div>verbs</div> <div> banco [728] biblioteca [1612] cafetería [>5000] colegio [628] Correos [1628] estación [1404] hospital [1050] iglesia [437] mercado [487] museo [1114] parque [1354] plaza [806] río [496] supermercado [>5000] </div> </div> <div> <div>nouns</div> <div> panadería [>5000] pastelería [>5000] pescadería [>5000] carnicería [>5000] tienda de comestibles [1515/2/>5000] </div> </div> <div> <div>adjectives</div> <div> pequeño [202] grande [66] animado [4385] tranquilo [1073] moderno [861] histórico [830] viejo [225] nuevo [94] limpio [1710] sucio [1854] bonito [891] feo [2373] industrial [1330] interesante [616] turístico [3022] ruidoso [>5000] </div> </div> <div> <div>[frequency]</div> <div> en [5] mi [37] pueblo [244] ciudad [178] </div> </div> <div> <div>hay [13] no hay [11/13]</div> <div> un / una [6] el / la [1] </div> </div> <div> <div>es [7] no es [11/7]</div> <div> y [4] pero [30] sin embargo [203] además [155] </div> </div> <div> <div>muy [43] bastante [308]</div> </div> </div>	GRAMMAR	<ul style="list-style-type: none"> <i>Hay / no hay</i> <i>es</i> Adjectival agreement and position Range of conjunctions Use of intensifiers Definite articles and indefinite articles
			PHONICS	h ci / z qu ñ v
	ACTIVITIES	<ul style="list-style-type: none"> Introduce the names of the places in town which are cognate, and build sentences <i>En mi pueblo hay ____ y ____</i> in pairs using picture cards Introduce <i>no hay</i> and add this to the sentence with an appropriate conjunction Introduce the pairs of adjectives and practise describing a town. Encourage use of intensifiers and conjunctions. NB when describing <i>ciudad</i> these adjectives will have to be feminine. Recap adjectival agreement and position and practise describing some of the places in town with the adjectives Stories, poems, songs and rhymes:		

	RESOURCES	<ul style="list-style-type: none"> Flashcards Small cards Sentence builder Knowledge organiser
	SUMMATIVE TASK	<ul style="list-style-type: none"> Triarama showing an invented town. Writing says what places are and aren't there, and describes it. (http://changing-phase.blogspot.com/2012/10/up-your-street.html)
	"I CAN"	<p>I can</p> <ul style="list-style-type: none"> Name at least 10 places in town Use <i>hay</i>, <i>no hay</i> and <i>es</i> to describe what a place is like. Describe masculine, feminine, singular and plural nouns correctly Write a short text including conjunctions and intensifiers to say what a town or city is like.
	PoS	<p>Listening:</p> <ul style="list-style-type: none"> Listen attentively to spoken language and show understanding by joining in and responding Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> Describe places orally Communicate facts Speak in sentences <p>Reading:</p> <ul style="list-style-type: none"> Read carefully and show understanding of words, phrases and simple writing Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> Write at varying length (short paragraph) using the variety of grammatical structures that they have learned Adapt sentences to create new sentences, to express ideas clearly Describe places in writing <p>Grammar:</p> <ul style="list-style-type: none"> Conjugation of high frequency verbs – <i>hay</i> / <i>no hay</i>

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