

Y6 Unit 16B	OBJECTIVES	Pupils should learn: <ul style="list-style-type: none"> What an infinitive is and what it looks like in Spanish To say what you can do in a place using <i>se puede</i> + infinitive(s) 	CULTURE	<ul style="list-style-type: none">
En mi pueblo	VOCABULARY	<div> <div> <div>verbs</div> <div> banco [728] biblioteca [1612] cafetería [>5000] colegio [628] Correos [1628] estación [1404] hospital [1050] iglesia [437] mercado [487] museo [1114] parque [1354] plaza [806] río [496] supermercado [>5000] se puede [32] no se puede [11/32] escribir [198] beber [1085] comer [347] leer [209] andar [420] bailar [1323] cantar [717] charlar [2968] estudiar [322] hablar [90] jugar [356] nadar [3604] trabajar [174] viajar [902] </div> </div> <div> <div>nouns</div> <div> panadería [>5000] pastelería [>5000] pescadería [>5000] carnicería [>5000] tienda de comestibles [1515/2/>5000] hay [13] no hay [11/13] y [4] pero [30] </div> </div> <div> <div>adjectives</div> <div> un / una [6] </div> </div> <div> <div>[frequency]</div> <div> en [5] mi [37] pueblo [244] ciudad [178] </div> </div> </div>	GRAMMAR	<ul style="list-style-type: none"> Infinitives <i>Se puede</i> <i>Hay</i>
			PHONICS	gi, ce/ci/z, h, j, v
	ACTIVITIES	<ul style="list-style-type: none"> Introduce infinitives via Quiz Quiz Trade. What have the children noticed about the infinitives that they've seen? Find infinitives in the bilingual dictionary and list them in English and Spanish (they may wish to use some of them later) Introduce (<i>no</i>) <i>se puede</i> (you can('t)) and build some sentences to say what you can do or can't do in a certain place in town Stories, poems, songs and rhymes: <ul style="list-style-type: none"> Ahora vamos a cantar 		

	RESOURCES	<ul style="list-style-type: none"> • Quiz Quiz Trade activity • Knowledge organiser • Sentence builder • Bilingual dictionary
	SUMMATIVE TASK	Write a short text saying what you can or can't do in certain places in town. Children may wish to use some of the adjectives they have found in the dictionary.
	"I CAN"	<p>I can</p> <ul style="list-style-type: none"> • Identify an infinitive • Find infinitives in the bilingual dictionary • Say what you can or can't do in a place using <i>(no) se puede</i> and infinitives
	POS	<p>Listening:</p> <ul style="list-style-type: none"> - Listen attentively to spoken language and show understanding by joining in and responding - Appreciate rhymes in the language - Understand facts <p>Speaking:</p> <ul style="list-style-type: none"> - Express opinions - Communicate facts and feelings - Speak in sentences, using familiar vocabulary, phrases and basic language structures <p>Reading:</p> <ul style="list-style-type: none"> - Read carefully and show understanding of words, phrases and simple writing - Appreciate rhymes in the language - Understand written language from a variety of authentic sources - Understand facts in writing <p>Writing:</p> <ul style="list-style-type: none"> - Write at varying length (sentences) using the variety of grammatical structures they have learned - Adapt sentences to create new sentences to express ideas clearly - Describe places and actions in writing <p>Grammar:</p> <ul style="list-style-type: none"> - Conjugation of high frequency verbs – infinitives, se puede

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