Age dialogue
A: Hola, ¿ cómo te llamas ?
B: Me llamo Alexis.
A: ¿ Cuántos años tienes ?
B: Tengo diez años.
A: Gracias, adiós.
B: ¡ Hasta luego !
NOTES FOR THE TEACHER

Suggestions for use:

• Students practise the dialogues in pairs, then swap roles.

• They could then swap to a different partner and practise the same dialogue with this different partner.

• Each pair could perform their dialogue to another pair.

• Children can adapt these model dialogues to create their own.

• Practising a dialogue enables children to ask and answer questions, engage in conversations, speak in sentences and speak with increasing confidence, as required by the Key Stage 2 curriculum for Languages.

• Practising a dialogue enables children to speak an extended passage of Spanish.

⇒ Children need to fill any gaps in the dialogue with appropriate information about themselves.