Greetings dialogue

A: ¡ Hola !

B: Hola, buenos días.

A: ¿ Cómo te llamas ?

B: Me llamo ______.

A: **Encantado** / **encantada**
   conocerte.

B: ¡ Hasta luego !

A: Adiós.

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A: ¿ Cómo te llamas ?

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NOTES FOR THE TEACHER

Suggestions for use:

- Students practise the dialogues in pairs, then swap roles.
- They could then swap to a different partner and practise the same dialogue with this different partner.
- Each pair could perform their dialogue to another pair.
- Children can adapt these model dialogues to create their own.
- Practising a dialogue enables children to ask and answer questions, engage in conversations, speak in sentences and speak with increasing confidence, as required by the Key Stage 2 curriculum for Languages.
- Practising a dialogue enables children to speak an extended passage of Spanish.

⇒ Words and phrases in blue are intended to be spoken only by boys. Words and phrases in red are intended to be spoken only by girls.

⇒ Children need to fill any gaps in the dialogue with appropriate information about themselves.