

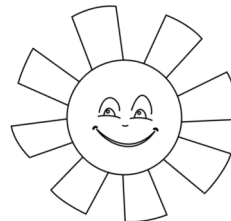
¿ De qué color es ?

coloreado por

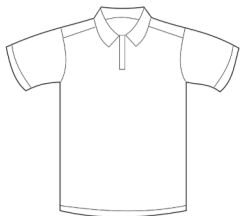
escrito por



La bota es de color _____.



El sol es de color _____.



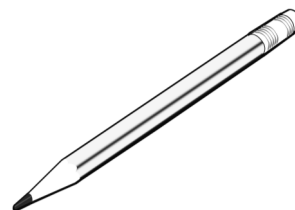
La camiseta es de color _____.



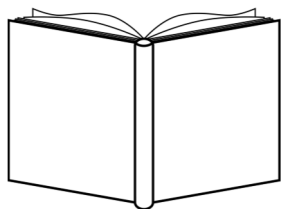
La hoja es de color _____.



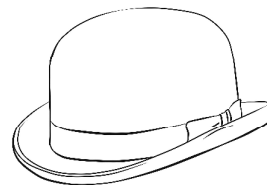
El osito es de color _____.



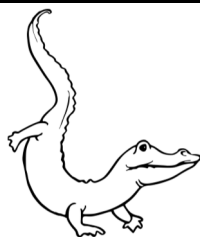
El lápiz es de color _____.



El libro es de color _____.



El sombrero es de color _____.



El cocodrilo es de color _____.



La flor es de color _____.

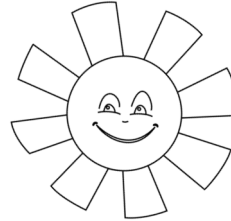
¿ De qué color es ?

coloreado por _____

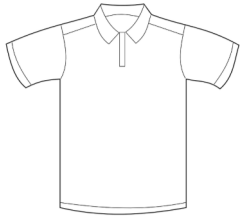
escrito por _____



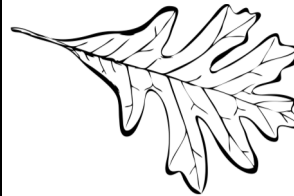
La bota es de color _____.



El sol _____
_____.



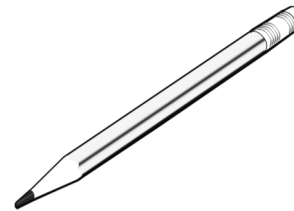
La camiseta _____
_____.



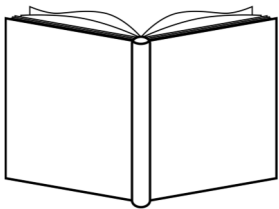
La hoja _____
_____.



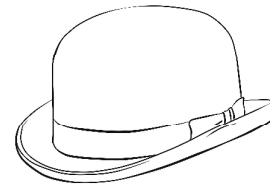
El osito _____
_____.



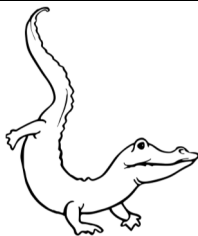
El lápiz _____
_____.



El libro _____
_____.



El sombrero _____
_____.



El cocodrilo _____
_____.



La flor _____
_____.

NOTES FOR THE TEACHER:

Children colour in the pictures the colour that they want — they don't have to be true to life!

They then write their name in the “coloreado por” (coloured by) box.

They swap their sheet with their partner and write their name in the “escrito por” (written by) box on the new sheet.

They then write the correct colours (lower ability) or complete the sentences (higher ability).