

¿ Dónde está ? (I)

- Students fill the blanks in the sentences with the appropriate prepositions from the box. All the sentences are about the picture of the room.

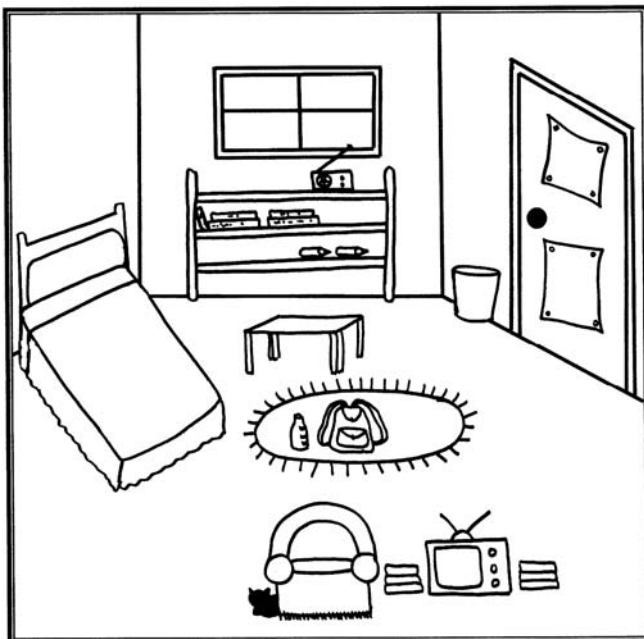
Answers:

- | | | | |
|----|-------------|-----|--------------|
| 1. | debajo | 7. | la taza |
| 2. | entre | 8. | a la derecha |
| 3. | las tijeras | 9. | en el centro |
| 4. | el ratón | 10. | las manzanas |
| 5. | delante | 11. | encima de |
| 6. | izquierda | 12. | en el rincón |

¿ Dónde está ? (II)

- Students read the description of the room and draw the furniture and other items in the correct place. Brilliant drawings are not essential !

Answers:



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- This is a worksheet which extends the use of prepositions in the previous two. Students draw the items listed into the blank room, in positions of their choice, then describe where everything is using the previous two sheets to help them to formulate their sentences.