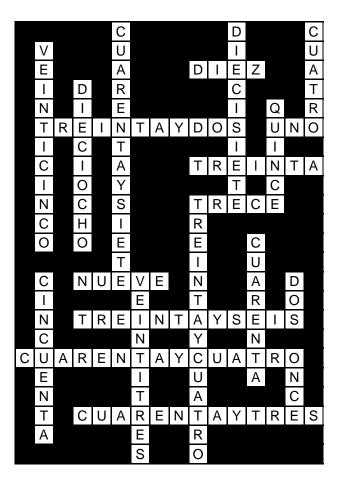
## Numbers 1-50 (II)

					7					,	16				7
	18				14						19				14
	26				15				16	19	26	6			15
	19		16		8						7				4
	10		19		26						19		3		8
	4	8	26	19	10	4	15	23	16	21	2		<sup>14</sup> U	<sup>10</sup> N	<sup>21</sup> O
	19		7		4						19		19		O
	7		19		15				4	8	26	19	10	4	15
	19		21		23						4		7		
	10		7		2				4	8	26	7	26		
	7		20		19				8						
	21		21		26				26			7			
					4				19			14			
	7		10	14	26	10	26		10			15		16	
			10	14	20									16	
	19					26			4			8		21	
	10		4	8	26			4	15	23	2	26	19	2	
	7					10			23			10			
7	14	15	8	26	10	4	15	23	7	14	15	4	8	21	
	26					19			14			15		10	
	10					4			15					7	
	4		7	14	15	8	26	10	4	15	23	4	8	26	2
	15					26			8						
						2			21						
	1	2	3	• [	4	5	6	7	8	9	10	11	12	13	
	14	1 1:	<u> </u> 5   1	6	17	18	19	20	21	22	23	24	25	26	
		·   '`	`   '		• •				[ '			_ '		-3	

## Numbers 1-50 (II)

• This codeword practises the written forms of the numbers 1-50. Each number 14 is a letter U, each 10 an N, and each 21 an O (these are given in the puzzle to start students off). Once all incidences of these letters are filled in on the puzzle, more words will begin to emerge. By filling in the gaps, students will find out the numbers, which relate to more letters, and so on. Students can keep a record of the letters and numbers that they have matched up by filling in the answer grid in the bottom right-hand corner.



1	<sup>2</sup> S	$^{3}$ Q	<sup>4</sup> T	5	<sup>6</sup> Z	<sup>7</sup> C	<sup>8</sup> R	9	10 <b>N</b>	11	12	13
<sup>14</sup> U	<sup>15</sup> A	<sup>16</sup> D	17	<sup>18</sup> V	19 	<sup>20</sup> H	<sup>21</sup> O	22	<sup>23</sup> Y	24	25	<sup>26</sup> E