

Memory Map (Spanish)

Context

This is a memory map activity, originally conceived for a Y11 GCSE group, but which could be adapted to any year group in KS3 or KS4 and to most topics.

Purpose:

- To introduce the GCSE topic of "La Salud".
- To enable pupils to collect information and short sentences about the pros and cons of smoking.
- To enable pupils to use their former learning and knowledge of grammatical patterns and structure to help them to memorise previously unseen language.

Necessary prior learning

Opinions (for structure)

Family and friends (for vocabulary)

School (for vocabulary)

Preparation

You will need one or two copies of the sentences (I used A4 card), depending on the layout of your classroom and how you intend to manage the activity. It is a good idea to laminate the card if this is possible. An OHT of the sentences for use after the activity would also be useful. I took my sentences from *Español a la vista*, Etapa 4 Paso 30 "Es nuestro mundo".

Managing the activity

Step 1: Tell pupils that they are going to do an activity which will enable them to find out information about a new topic, and that they will encounter some short sentences which will be useful to them in their GCSE preparation.

Step 2: Divide the class into groups of 4 or 5. Briefly show the card, and explain that all members of the group will have to work together to memorise what is on it, including the pictures. Members of the group will

have to come out one by one to look at the card. They will then have to go back to their group to either dictate or write down what they have seen. You can either stick the card to the wall somewhere those still seated can't see it, or, as I did, hold it up to show the memorisers at the back of the room for a slow count of 10.

Step 3: Give pupils a limited time in which to write down what they have seen. When each member of the groups has had a turn, give the groups a minute to decide which two people in their group are going to have another look at the card. Show the card therefore to two more groups of pupils.

Debriefing

Work with the whole class to piece together the sentences and their associated pictures on the board. Then compare it with the original so that pupils can see how successful their memorising strategies were.

Follow up

Pupils can sort the sentences into positive and negative. Then you can add the remainder of the sentences from *Español a la vista* to categorise in the same way. The full list of sentences is as follows:

Es un veneno.
Me disgusta.
Me da confianza.
Todos en mi clase lo hacen.
Me parece en la onda.
Mis padres fuman.
Es malo para la salud.
Me gusta. Me relaja.
Te hace sentir más adulto.
Es un malgasto.
Te da mal aliento.
Los dientes se hacen amarillos.
Es fácil empezar, es más difícil parar.
Huele a feo.
Hay riesgo de cancer.
Se burlan de mi si no fumo.

Es un veneno. 

Me disgusta.

Me da confianza.

Me gusta. Me relaja. 

Te hace sentir más adulto.

Los dientes se hacen amarillos. 

Huele a feo. 