

Write Away!



celebrating
children's writing
in Primary Languages

Issue 24 July 2025

Write Away!



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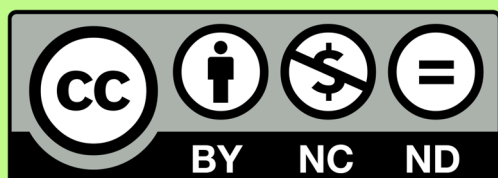
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Editor

Clare Seccombe



It's nearly the end of term and time for the summer holidays, so that means it's time for the next issue of *Write Away!* magazine! I hope you enjoy seeing and reading what other people have been doing in their language lessons. Thank you to the students and teachers who submitted their work for this issue. Don't forget to look out for my Editor's Pick and check out this issue's guest language. See you next year!



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Our guest language for this issue is German.

German is spoken as an official language in Germany, Austria, Switzerland and Liechtenstein. It is also spoken alongside other languages in Luxembourg, Belgium, South Tyrol in Italy, and Namibia. There are also German-speaking communities in many other countries, including Argentina and the USA.

We use quite a lot of German words in English, for example *pretzel*, *abseil*, *dachshund*, *hamburger* and even *hamster*!

Famous German speakers include actors Leonardo DiCaprio and Sandra Bullock, and footballers Kevin Danso and Niclas Füllkrug.

Willkommen
Hallo

Wie gehts?

Wie heißt du?

Ich heiße Ingrid

Guten Morgen

Guten Tag

Auf Wiedersehen

ja

Tschüss

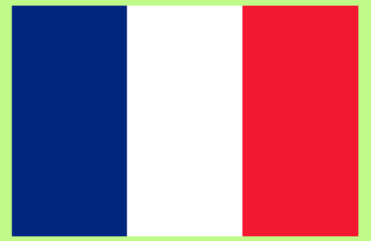
nein

Ma crème glacée préférée

by

Freya

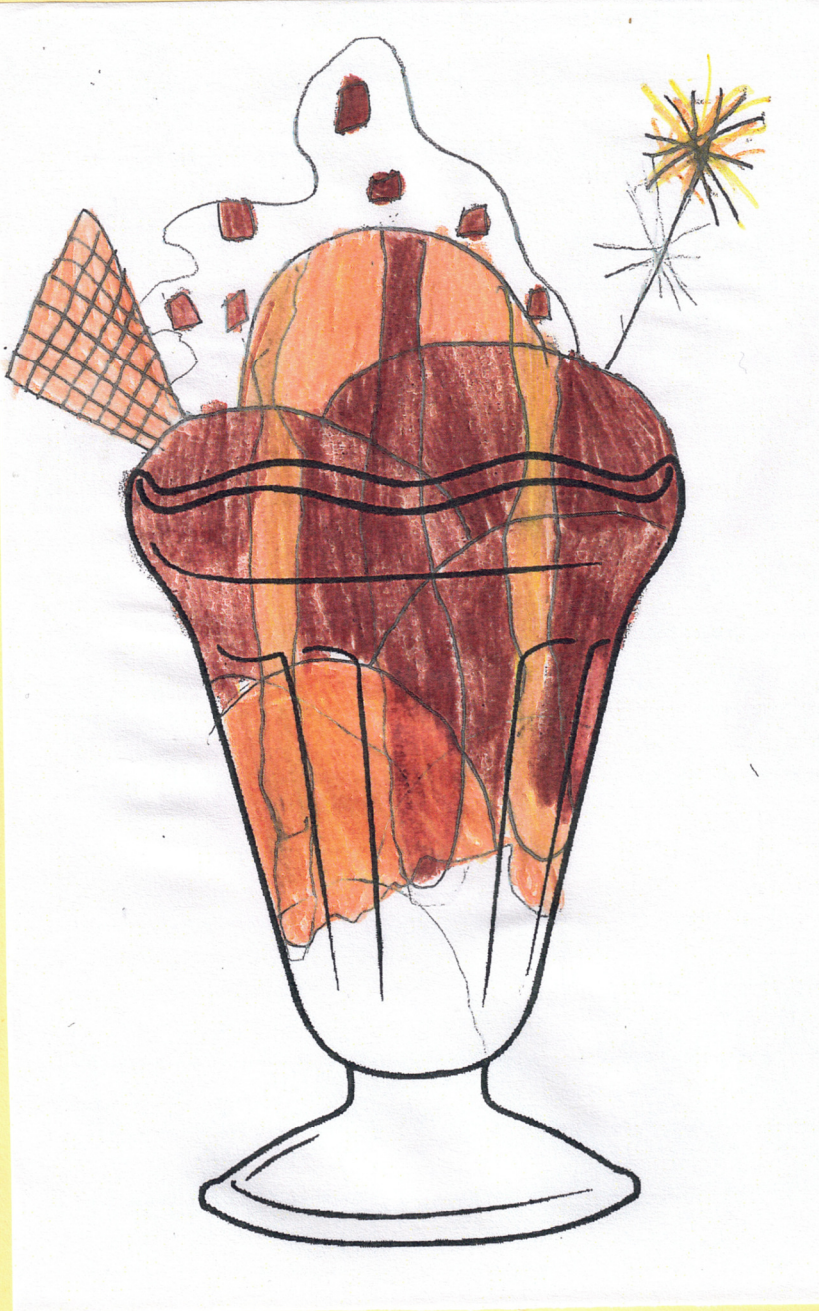
Year 4, Danbury



français

Vocabulaire

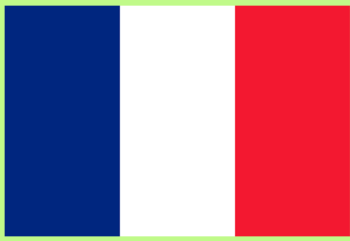
boule (f.)	<i>scoop</i>
cierge magique (m.)	<i>sparkler</i>
des	<i>some</i>
deux	<i>2</i>
et	<i>and</i>
gaufrette (f.)	<i>wafer</i>
il y a	<i>there is</i>
pépites de chocolat (f.)	<i>chocolate chips</i>
trois	<i>3</i>



Il y a deux boules au caramel,
trois boules au chocolat et de la
sauce au caramel et au chocolat,
des pépites de chocolat, un cierge magique
et de la crème chantilly et une gaufrette.

eins

1



français

Vocabulaire

beaucoup	<i>a lot</i>
content	<i>happy</i>
copain (m.)	<i>friend</i>
dans	<i>in</i>
dire	<i>to tell, say</i>
et	<i>and</i>
flaque (f.)	<i>puddle</i>
glace (f.)	<i>ice cream</i>
je ne suis pas	<i>I am not</i>
je peux	<i>I can</i>
je suis	<i>I am</i>
je tombe	<i>I fall</i>
la	<i>the (f.)</i>
ma	<i>my (f.)</i>
manger	<i>to eat</i>
marcher	<i>to walk</i>
mes	<i>my (pl.)</i>
nous voyons	<i>we see</i>
rire	<i>to laugh</i>

Ma famille et mes copains - marchons !

by

Florence

Year 3, Chelmsford

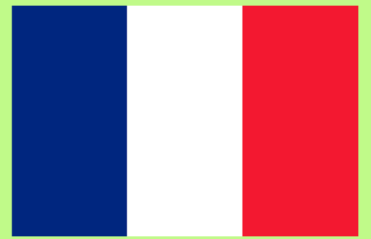


La géographie

by

Amelie

Year 4, Chelmsford



français

Vocabulaire

Amérique du Sud (f.)	<i>South America</i>
Belgique (f.)	<i>Belgium</i>
Brésil (m.)	<i>Brazil</i>
dans	<i>in</i>
Espagne (f.)	<i>Spain</i>
est	<i>is</i>
est (m.)	<i>east</i>
nord (m.)	<i>north</i>
ouest (m.)	<i>west</i>
sud (m.)	<i>south</i>
Suisse (f.)	<i>Switzerland</i>

Nord, Est, Sud, Ouest

Nantes est dans le Ouest de la France. Calais est dans le Nord de la France. Lyon est dans le Sud-Est de la France. Bordeaux est dans le Sud-Ouest de la France. Toulouse est dans le Sud de la France. Cherbourg est dans le Nord-Ouest de la France. Rouen est dans le Nord-Ouest de la France. Lille est dans le Nord de la France. Strasbourg est dans le Nord-Est de la France. Paris est dans le Nord de la France. Boulogne est dans le Nord de la France. Marseille est dans le Sud de la France. Nice est dans le Sud-Est de la France.

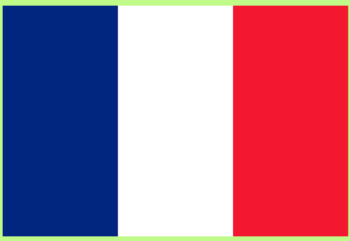


Les Continents

L'Algérie est en Afrique. L'Australie est en Océanie. La Belgique est en Europe. Le Brésil est en Amérique du Sud. Le Canada est en Amérique du Nord. La Chine est en Asie. L'Égypte est en Afrique. L'Angleterre est en Europe. La France est en Europe. Le Pologne est en Europe. Le Portugal est en Europe. Le Russie est en Asie. Le Sénégal est en Afrique. L'Espagne est en Europe. La Suisse est en Europe.



L'Angleterre



français

Vocabulaire

amusant	<i>funny</i>
caca (m.)	<i>poop</i>
c'est	<i>it is</i>
du	<i>some (m.)</i>
est	<i>is</i>
il y a	<i>there is</i>
mais	<i>but</i>
petit	<i>small</i>
sale	<i>dirty</i>
très	<i>very</i>

Rat de ville, rat de champs

by

Dee

Year 4, Rush Green

Il y a du cacca ! c'est horrible mais amusant.

Il ya un rat, c'est tre's petit.

c'est horrible.



Rat de ville, rat de champs

by

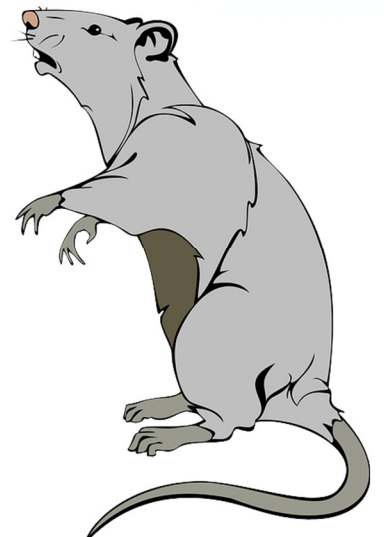
Ashley

Year 4, Rush Green

Il y a du cacca ! C'est horrible mais amusant !

Il ya un rat et le rat est sale.

Il ya un rat et est très amusant.



Mi monstruo

by

Nitya

Year 6, Harrow



Mi monstruo se llama Thayne. Es de Francia. Tiene trece años. Su cumpleaños es el catorce de Mayo. Su color favorito es rosa. Tiene los ojos negros y el pelo marrón. Tiene dos ojos y cuatro orejas.



español

Vocabulario

catorce	14
cuatro	4
cumpleaños (m.)	birthday
de	of, from
dos	2
es	(he/she) is
Francia	France
marrón	brown
mi	my
negro	black
ojos (m.pl.)	eyes
oreja (f.)	ear
pelo (m.)	hair
rosa	pink
se llama	is called
su	his, her
tiene	he/she has
tiene ... años	he/she is ... years old
trece	13
y	and



español

Vocabulario

cinco	5
cumpleaños (m.)	<i>birthday</i>
de	<i>of, from</i>
dos	2
es	<i>is</i>
mi	<i>my</i>
oreja (f.)	<i>ear</i>
pequeño	<i>small</i>
primero	<i>first</i>
rosa	<i>pink</i>
se llama	<i>is called</i>
su	<i>his, her</i>
tiene	<i>he/she has</i>
tiene ... años	<i>he/she is ... years old</i>
y	<i>and</i>

Mi monstruo

by

Prinsi

Year 6, Harrow



Mi monstruo se llama Lychee berry.
Tiene dos orejas pequeñas y rosas. Es de China.
Tiene cinco años. Su color favorito es rosa. Su
cumpleaños es el primero de noviembre.



En mi maleta

by

Skye

Year 3, Sunderland

En mi maleta hay un bañador, una agenda,
un bocadillo, una falda y una tableta.
En mi maleta hay un móvil, una manzana,
una chaqueta también una moneda. En
mi bolso hay un peine, un secador de
pelo, una bufanda y un gorro.

En mi bolsa

by

Olive

Year 3, Sunderland

En mi bolsa hay un avión, un dragón
un elegante, una bailarina y lavadora.
En mi bolsa hay una abeja.
Un oso, un balón, una manzana y
una hormiga. En mi bolsillo hay un
árbol además hay un collar.



español

Vocabulario

abeja (f.)	bee
además	besides
agenda (f.)	diary
árbol (m.)	tree
avión (m.)	plane
bailarina (f.)	dancer
balón (m.)	ball
bañador (m.)	swimsuit
bocadillo (m.)	sandwich
bolsa (f.)	bag
bolsilla (f.)	pocket
bufanda (f.)	scarf
chaqueta (f.)	jacket
collar (m.)	necklace
en	in
falda (f.)	skirt
gorro (m.)	cap
hay	there is
hormiga (f.)	ant
lavadora (f.)	washing machine
maleta (f.)	suitcase
manzana (f.)	apple
mi	my
moneda (f.)	coin
móvil (m.)	mobile phone
oso (m.)	bear
peine (m.)	comb
secador de pelo (m.)	hairdryer
tableta (f.)	tablet
también	also
un	a, one (m.)
una	a, one (f.)
y	and



español

Vocabulario

abeja (f.)	bee
además	besides
agua (f.)	water
bailarina (f.)	dancer
balón (m.)	ball
bolsa (f.)	bag
camiseta (f.)	tee-shirt
collar (m.)	necklace
cometa (f.)	kite
conejo (m.)	rabbit
cuaderno (m.)	notebook
diamante (m.)	diamond
diccionario (m.)	dictionary
en	in
estuche (m.)	pencil case
fruta (f.)	fruit
goma (f.)	rubber
hay	there is
mi	my
mochila (f.)	backpack
móvil (m.)	mobile phone
peine (m.)	comb
perro (m.)	dog
regla (f.)	ruler
un	a, one (m.)
una	a, one (f.)
y	and

En mi mochila

by

Joe

Year 3, Sunderland

En mi mochila hay un diamante, un conejo, un diccionario, una agua y además una cometa.

En mi bolsa

by

Phoebe

Year 3, Sunderland

En mi bolsa hay una bailarina y un balón y un perro y una llamo y una abeja.

En mi mochila hay una caneta y un penia y un móvil y un estuche.

En mi mochila

by

Orla

Year 3, Sunderland

En mi mochila hay una goma, un collar, un cuaderno, una camiseta, y una regla.

además hay una bolsa En mi mochila.

En mi maleta

by

Mollie

Year 3, Sunderland

En mi Maleta hay un
caramelo, una pulsera, una
bottle de agua, un libro
y una chaqueta.

En mi maleta

by

Rosie

Year 3, Sunderland

En mi maleta hay un zapato, una
rana, un conejo, una lámpara y
un batido.

En mi maleta

by

Amelie

Year 3, Sunderland

En mi maleta hay una agenda, un bolígrafo y
también una botella de agua también un paraguas
y un móvil. En mi maleta hay un abrigo, una
fruta y también una flor también un cuaderno
y un cuaderno y un osito de peluche. En mi maleta
hay una agua, una pulsera además, y también
una bandera también un libro y una chaqueta.



español

Vocabulario

abrigo (m.)	coat
además	besides
agenda (f.)	diary
bandera (f.)	flag
batido (m.)	milkshake
bolígrafo (m.)	pen
botella de agua (f.)	bottle of water
caramelo (m.)	sweet
chaqueta (f.)	jacket
conejo (m.)	rabbit
cuaderno (m.)	notebook
en	in
flor (f.)	flower
fruta (f.)	fruit
hay	there is
lámpara (f.)	lamp
libro (m.)	book
maleta (f.)	suitcase
mi	my
móvil (m.)	mobile phone
osito de peluche (m.)	teddy
paraguas (m.)	umbrella
pulsera (f.)	bracelet
rana (f.)	frog
también	also
un	a, one (m.)
una	a, one (f.)
y	and
zapato (m.)	shoe



español

Vocabulario

azul	blue
corto	short
cumpleaños (m.)	birthday
de	of
diciembre	December
el	the (m.)
es	is
hermanos (m.pl.)	brothers and sisters
hola	hello
marrón	brown
me llamo	I am called
mi	my
no tengo	I don't have
nueve	9
ojos (m.pl.)	eyes
pelo (m.)	hair
tengo	I have
tengo... años	I am ... years old

¡Soy yo!

by

Max

Year 4, Ascot



Hola me llamo Max.
Tengo los ojos azules.
Tengo el pelo corto y marrón.
No tengo hermanos.
Tengo nueve años.
Mi cumpleaños es el 2 de diciembre.

¡Soy yo!

by

Michael

Year 4, Ascot



¡Hola! Me llamo Michael.
Tengo los ojos marrones y tengo el pelo corto
y liso.
Tengo el pelo negro.
Tengo un hermano.
Mi cumpleaños es el 11 de agosto.
Tengo ocho años.
Vivo en Warfield.



español

Vocabulario

agosto	August
corto	short
cumpleaños (m.)	birthday
de	of
el	the (m.)
es	is
hermano (m.)	brother
hola	hello
liso	straight
marrón	brown
me llamo	I am called
negro	black
ocho	8
ojos (m.pl.)	eyes
pelo (m.)	hair
tengo	I have
tengo ... años	I am ... years old
un	a, one (m.)
vivo en	I live in
y	and



español

Vocabulario

agosto	<i>August</i>
cumpleaños (m.)	<i>birthday</i>
de	<i>of</i>
dos	<i>2</i>
el	<i>the (m.)</i>
es	<i>is</i>
hermana (f.)	<i>sister</i>
hermano (m.)	<i>brother</i>
me llamo	<i>I am called</i>
mi	<i>my</i>
ocho	<i>8</i>
ojos (m.pl.)	<i>eyes</i>
pelo (m.)	<i>hair</i>
rizado	<i>curly</i>
rubio	<i>blond</i>
tengo	<i>I have</i>
tengo ... años	<i>I am ... years old</i>
un	<i>a, one (m.)</i>
verde	<i>green</i>
y	<i>and</i>

¡Soy yo!

by

Emma

Year 4, Ascot



Me llamo Emma.
Tengo los ojos verdes.
Tengo el pelo rizado y rubio.
Tengo un hermano y dos hermanas.
Mi cumpleaños es el 16 de agosto.
Tengo ocho años.

¡Soy yo!

by

Alex

Year 4, Ascot



Me llamo Alex. Tengo los ojos
azules. Tengo el pelo corto y Marrón.
Tengo un hermano.
Mi cumpleaños es el veintiocho de
Septiembre.
Tengo nueve años.



español

Vocabulario

azul	blue
corto	short
cumpleaños (m.)	birthday
de	of
el	the (m.)
es	is
hermano (m.)	brother
marrón	brown
me llamo	I am called
mi	my
nueve	9
ojos (m.pl.)	eyes
pelo (m.)	hair
tengo	I have
tengo ... años	I am years old
un	a, one (m.)
veintiocho	28
y	and



español

Vocabulario

azul	<i>blue</i>
castaño	<i>brown</i>
cumpleaños (m.)	<i>birthday</i>
de	<i>of</i>
dos	<i>2</i>
el	<i>the (m.)</i>
es	<i>is</i>
hermana (f.)	<i>sister</i>
hola	<i>hello</i>
largo	<i>long</i>
liso	<i>straight</i>
me llamo	<i>I am called</i>
mi	<i>my</i>
nueve	<i>9</i>
ojos (m.pl.)	<i>eyes</i>
pelo (m.)	<i>hair</i>
tengo	<i>I have</i>
tengo ... años	<i>I am ... years old</i>
verde	<i>green</i>
y	<i>and</i>

¡Soy yo!

by

Lisa

Year 4, Ascot



Hola, me llamo Lisa.
Tengo los ojos azules y verdes.
Tengo el pelo largo y liso.
Tengo el pelo castaño.
Tengo dos hermanas.
Mi cumpleaños es el 26 de mayo.
Tengo nueve años.

Well done Lisa! I love the amount of detail that you have put into your description of yourself.

Editor's Pick

¡Soy yo!

by

Delphine

Year 4, Ascot



Hola, me llamo Delphine. Tengo los ojos azules. Tengo el pelo corto y liso. Tengo el pelo rubio. Tengo tres hermanas. Mi cumpleaños es el 20 de Marzo. Tengo nueve años.



español

Vocabulario

azul	blue
corto	short
cumpleaños (m.)	birthday
de	of
el	the (m.)
es	is
hermana (f.)	sister
hola	hello
liso	straight
marzo	March
me llamo	I am called
mi	my
nueve	9
ojos (m.pl.)	eyes
pelo (m.)	hair
rubio	blond
tengo	I have
tengo ... años	I am ... years old
tres	3
y	and



Teachers' Corner

Find out more information about the writing featured

page

1

Viki Anderton

How long have the children been learning French?

Since Reception

How long are their language lessons?

Currently an hour a week, less when in KS1

Describe briefly the teaching and learning activities that took place prior to the children writing this piece.

Ice cream flavours were introduced across two lessons with lots of repetition and focus on the rules for using *à la* and *au* linked to gender. Pupils categorised flavours under the *à la* and *au* headers. Examples of ice cream sundaes were shared along with descriptions and key information was matched up in a reading task.

What support did the children have to enable them to complete this piece of writing?

A language scaffold, my examples of WAGOLL, vocabulary bank from books

What do you particularly like about this piece of work?

The work is very individual, creative, imaginative and well presented. Pupils really engaged with the writing task which was completed during the recent hot spell!

pages

2-3

Alastair Tuckwell

How long have the children been learning French?

Children learn French from Reception to Year 6.

How long are their language lessons?

1 hour per week.

Describe briefly the teaching and learning activities that took place prior to the children writing this piece.

All children have completed work based on topic learning in class.

What support did the children have to enable them to complete this piece of writing?

Topic word mats are available. Children are also taught sentence construction.

What do you particularly like about these pieces of work?

They reflect what the children have learned in class.

page

4

Rebecca O'Sullivan

How long have the children been learning French?

3 years

How long are their language lessons?

60 minutes

Describe briefly the teaching and learning activities that took place prior to the children writing this piece.

There is a strong emphasis on being able to describe people, places and things using adjectives and conjunctions in our French lessons, to prepare children for secondary school. The children previously learned to name food, and these pieces of writing were inspired by the BBC tale *Rat de ville, rat de champs*. They particularly enjoyed writing about *le caca*!

What support did the children have to enable them to complete this piece of writing?

Children had a writing frame and were able to refer back to concept maps and work in their books. They take their book up the school with them, making it easier to refer back to vocabulary previously learned.

What do you particularly like about these pieces of work?

I love how some of them recycled vocabulary they first learned three years ago! I also love how much fun they had during this unit, which is evidenced in the effort and care they took over their pieces of writing.

pages

5-6

Reema Shah

How long have the children been learning Spanish?

Four years

How long are their language lessons?

30-45 minutes a week

Describe briefly the teaching and learning activities that took place prior to the children writing this piece.

We revised vocabulary covered in Years 3 to 5 about personal descriptions. Pupils then practised using adjectival agreement with activities from Lightbulb Languages.

What support did the children have to enable them to complete this piece of writing?

We looked at some model descriptions of mascots from various Olympics games then completed a description through shared writing and pupils had scaffolds too to order their writing.

What do you particularly like about these pieces of work?

I like how it pulls together lots of learning across Key Stage 2 Spanish. It invites pupils to be creative and practise using key grammar features such as the 3rd person and adjectival agreement which will help them when they move onto learning languages at Secondary level.

pages

7-9

Clare Seccombe

How long have the children been learning Spanish?

Since September, the beginning of Year 3

How long are their language lessons?

An hour a week

Describe briefly the teaching and learning activities that took place prior to the children writing this piece.

This was the summative piece of writing in a unit that introduced the children to the notion of grammatical gender in Spanish. We looked at some crowd-sourced model texts where people say what is in their suitcase, backpack, bag or pocket. The children added the genders to an English-Spanish glossary of nouns from the texts by looking at the texts and locating the *un* or *una*. Then I modelled a couple of texts where the children decided on the nouns and told me what to write. We used the same colour coding as the texts to show that we knew if the nouns were masculine or feminine. Finally, the children wrote their own texts, using our original glossary and another glossary to find some quirkier nouns!

What support did the children have to enable them to complete this piece of writing?

The model texts, the texts we wrote together and glossaries.

What do you particularly like about these pieces of work?

I really like their accuracy, their careful checking of grammatical gender, and their use of some interesting nouns.

How long have the children been learning Spanish?

Some children started learning Spanish this academic year while others have been learning Spanish since KS1.

How long are their language lessons?

One hour a week

Describe briefly the teaching and learning activities that took place prior to the children writing this piece.

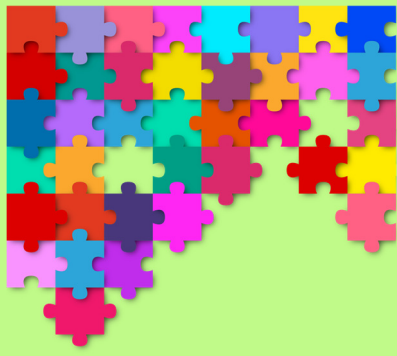
The pupils were learning how to describe themselves and others using nouns and adjectives. This activity helped to develop pupils' understanding of word order and accuracy using singular/plural and masculine/feminine nouns.

What support did the children have to enable them to complete this piece of writing?

The pupils started with describing pictures orally using key vocabulary. They then read descriptions and finally, using word banks, put their learning into practice and wrote descriptions about themselves.

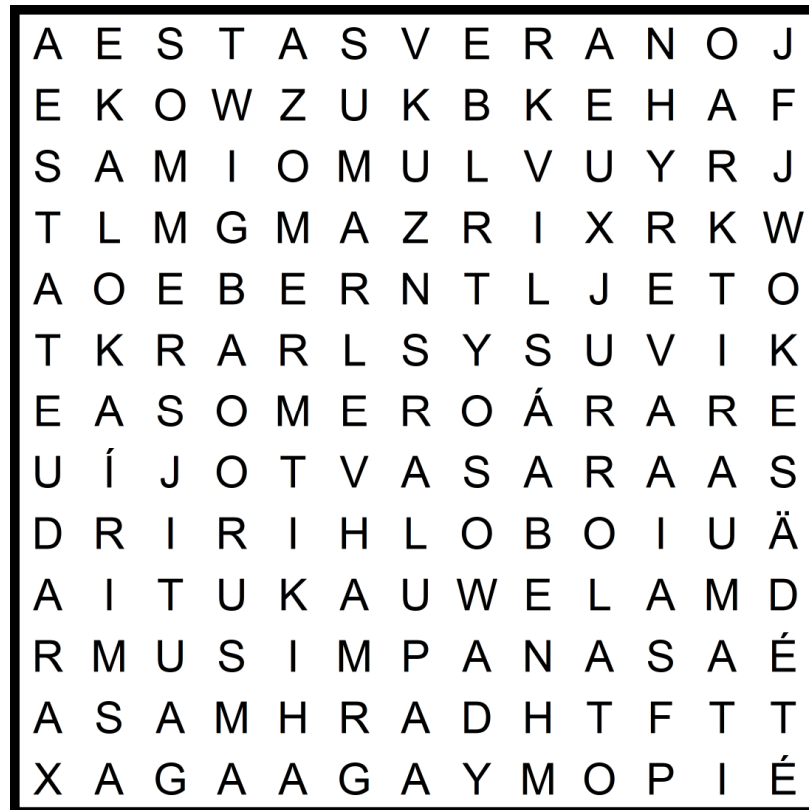
What do you particularly like about these pieces of work?

This piece of work celebrates the pupils' learning, and it is personal to them. The pupils decided they would add further information about themselves to show everything they have been learning this year!



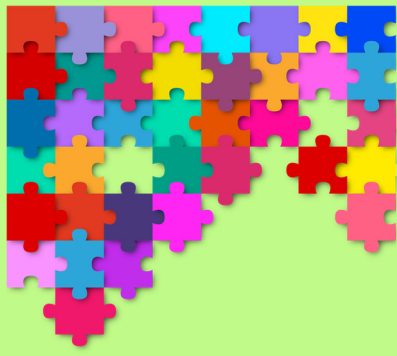
Puzzle Corner

To celebrate summer 2025, find the 25 words for 'summer' in different languages in the wordsearch.



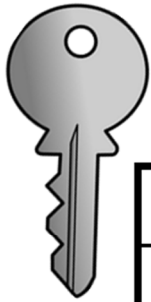
aestas	(Latin)	kesä	(Finnish)	sumar	(Icelandic)
estate	(Italian)	lato	(Polish)	suvi	(Estonian)
estiu	(Catalan)	ljeto	(Croatian)	udara	(Basque)
été	(French)	musim panas	(Malay)	vasara	(Latvian)
haf	(Welsh)	nyári	(Hungarian)	verano	(Spanish)
igba ooru	(Yoruba)	raumati	(Maori)	xagaaga	(Somali)
ihlobo	(Xhosa)	samhradh	(Irish)	zomer	(Dutch)
kalokaíri	(Greek)	somero	(Esperanto)		
kau wela	(Hawaiian)	sommer	(Danish)		





Puzzle Corner

Solution from issue 23



a	c	d	e	i	j	l	m

n	o	p	r	s	t	u	v	y

D	i	a	n	a

V	u	l	c	a	n

V	e	s	t	a

A	p	o	l	l	o

V	e	n	u	s

N	e	p	t	u	n	e

M	a	r	s

J	u	p	i	t	e	r

J	u	n	o

M	e	r	c	u	r	y

C	e	r	e	s

M	i	n	e	r	v	a

