



# MFL Sunderland Primary French Podcasts

lesson

2

## Welcome to the MFL Sunderland Primary French podcast. Lesson 2 – Asking others what their name is

In this lesson you'll be able to revise how to say what your name is, and you'll learn how to ask someone else what their name is. Also you'll learn some useful language that you can use to play some simple games in your French lessons in school.

Asking someone what their name is

*Let's start off by revising how to say what your name is. Ecoutez, répétez.*

Je m'appelle (pause)

Je m'appelle (pause)

Je m'appelle (pause)

*Here's how you ask someone else what their name is.*

Comment t'appelles-tu ?

*Listen again*

Comment t'appelles-tu ?

*One more time*

Comment t'appelles-tu ?

*Maintenant à toi. Now it's your turn. Ecoutez, répétez.*

Comment t'appelles-tu ? (pause)

Comment t'appelles-tu ? (pause)

Comment t'appelles-tu ? (pause)

*Now that you know the question and the answer, you can learn a song in French. The song begins with an alternative way of asking someone else what their name is. Ecoutez, répétez.*

Tu t’appelles comment ? (pause)

Tu t’appelles comment ? (pause)

Tu t’appelles comment ? (pause)

*The song also introduces some French first names.*

Alain, Michelle, Edouard, Danielle, Simon, Estelle, Louise, Marcel, Céline, Michel

*Maintenant à toi. Ecoutez, répétez.*

Alain (pause)

Michelle (pause)

Edouard (pause)

Danielle (pause)

Simon (pause)

Estelle (pause)

Louise (pause)

Marcel (pause)

Céline (pause)

Michel (pause)

*Now listen to the first verse of the song. When you feel confident enough, go back to the beginning of the song and try singing along!*

Tu t’appelles comment?

Comment t’appelles-tu?

Je m’appelle Alain

Je m’appelle Michelle

*The plan for this lesson describes two games that you can play in class using the language you have learned in this podcast. The first one is the “dinner party” game, where each student has a name card, and has to move round the classroom introducing themselves to other students and asking their names until they find their “other half”. The instruction is:*

Trouve ton partenaire      *Find your partner*

*Listen again*

Trouve ton partenaire

*Ecoutez, répétez*

Trouve ton partenaire      (pause)

Trouve ton partenaire      (pause)

*When they find their partner, give them the instruction to sit down:*

Asseyez-vous

*Listen again*

Asseyez-vous

*Ecoutez, répétez*

Asseyez-vous      (pause)

Asseyez-vous      (pause)

*The second game is one that takes no time at all to set up in the classroom and which can be used to practise all sorts of different language – Noughts and Crosses. In French it is called “Morpion”. Here is the language that you’ll need to manage the game in the classroom:*

Équipe A      *Team A*

Équipe B      *Team B*

Vous êtes les zéros      *You are the noughts*

Vous êtes les “X”      *You are the crosses*

*Maintenant à toi. Ecoutez, répétez.*

Morpion      (pause)

Équipe A      (pause)

Équipe B      (pause)

Vous êtes les zéros      (pause)

Vous êtes les “X”      (pause)

**That’s the end of this podcast. If you think you need a bit more practice, go back to the beginning and work through the activities again. Au revoir !**